



Student Survey FA 2024-2025

Areas Identified for Improvements

A. On Library Resources and Campus Facilities

Issues Reported:

- GMDT students requested more physical design books in the Beirut library.
- Students asked for tissue boxes to be provided in the cafeteria in Beirut and Antelias.
- Some computers in the labs were reported to be infected with malware.
- Students reported difficulties accessing the e-library platform.

Actions Taken:

- The Learning Resources center began procurement of additional design-related books to enrich the Beirut library's collection.
- The maintenance Department was instructed to place tissue boxes on cafeteria tables in both centers and ensure regular restocking.
- The IT department conducted a full antivirus scan and fixed the affected computers.
- Technical support was provided for students experiencing access issues, and LMS announcements were shared with login troubleshooting tips.

B. Campus Safety and Access Control

Issue Reported:

- A request was made to install a safety gate at the main entrance and provide electronic ID access to students.

Actions Taken:

- Physical IDs will replace Digital IDs during FA 2025-2026. The proposal of an electronic gate was escalated to the administration for review as part of long-term safety and infrastructure improvements.

C. On Courses

Issues Reported:

- Accounting students expressed the need for more practice assignments.
- Math students identified missing solutions in exercise PDFs and PowerPoint files.
- Students suggested more grammar exercises per lesson, better example variation, and more emphasis on writing and classroom discussions in English courses

Actions Taken:

- Accounting tutors were asked to increase the number of practice sessions in each course.
- Math course files were updated to include solutions and were uploaded to the LMS.
- Tutors were instructed to diversify grammar exercises and examples across lessons.
- Writing assignments and in-class discussion activities were reinforced in course delivery plans.